

Grace

SSA, soloist(s) and piano,
with optional treble instrument

Elizabeth Alexander

Tenderly

S I

S II

A

Piano

E A/E E A/E

mp

Ped. Ped. Ped. Ped.

5

Pno.

B/D# A/E A%

mp

Ped. Ped. Ped.

It's how I

9

Solo

Pno.

hold my head up af - ter I have missed the mark. It's how I know I'm loved when things are dark...

Bm/D C#7 F#m7 B7(sus4) B7

Ped. Ped. Ped. Ped. Ped.

* If you wish to divide a single verse between two soloists, do this in the measures marked with asterisks (*).

12

Solo

It's how I stand when I am feel-ing small, how I stand a - gain af - ter a fall, it's how I'm

E E[♯]maj7 A⁶/ E/G[♯]

Pno.

Ped. Ped. Ped. Ped. Ped.

15

Solo

e - ven stand-ing here at all: some peo-ple call it Grace. Fall-ing down,

F[♯]m7 B7(sus4) E A/E E

Pno.

Ped. Ped. Ped. Ped. Ped.

19 **A**

Solo

like rain on ev - 'y - one, so warm like greet-ings

S I

Oh,

S II

Oh,

A

Oh,

A⁶/ B7(sus4) E C[♯]m7 A⁶/ B7(sus4)

Pno.

Ped. Ped. Ped. Ped. Ped. Ped.

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82

S I
from the sun. Like a gen - tle snow_ it's mak - ing ev - 'ry

S II
from the sun. Like a gen - tle snow_ it's mak - ing ev - 'ry

A
from the sun. Like a gen - tle snow_ it's mak - ing ev - 'ry

Pno.
E A⁶ B C^{#m7}(add9) 1 2 5 2 3
Ped. Ped. Ped. Ped. Ped.

85

S I
sur - face glow. Oh, No, I

S II
sur - face glow. And I know I did - n't earn it,

A
sur - face glow. Oh,

Pno.
5/3 marcato F^{#m7} E/G#
Ped. Ped.

89 *p* with gratitude and awe

S I did-n't have to earn it. I did-n't have to earn it:_____

S II *p* with gratitude and awe
Oh_____ I did-n't have to earn it:_____

A with gratitude and awe
oh_____ I did-n't have to earn it:_____

Pno. A6/ E/B A6/C#

Ped. Ped. Ped.

93 *meno mosso* *rall.*

Solo that's how I know it's Grace._____

S I *pp* mm

S II *pp* mm

A *pp* mm

Pno. B7(sus4)

Ped. Ped.

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